होम्योपैथी शिक्षा बोर्ड
Homoeopathy Education Board
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National Commission for Homoeopathy
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Azadi Ka Amrit Mahotsav

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CIRCULAR

Homoeopathic education must aim not merely at imparting knowledge of medicines, symptoms and therapeutic procedures, but at developing a deeper understanding of the fundamental principles, philosophy and scientific approach that constitute the foundation of Homoeopathy. The real strength of Homoeopathic education lies in the ability of students to understand its principles, interpret them correctly and apply them judiciously in clinical practice.

In this regard, all Homoeopathic Medical Colleges must share an important responsibility to create an academic environment that promotes philosophical clarity, disciplined learning and sound clinical reasoning.

Reinforcing the Fundamental Principles of Homoeopathy

The teaching and learning process should consistently emphasize the fundamental principles of Homoeopathy as explained in Organon of Medicine.

- Students must be encouraged to understand not only what the principles are, but also their philosophical basis, significance and practical implications.
- Emphasis should be laid on the:
  - Principle of Individualisation
  - Concept of single-remedy prescribing.
  - Minimum dose
  - Totality of symptoms.

Students should be made to appreciate that Homoeopathy is a principle-based system of therapeutics and that its application requires understanding, reasoning and individualised assessment rather than mechanical prescribing.

Strong Foundation in the Organon of Medicine and Homoeopathic Philosophy

- Organon of Medicine subject should occupy a central position in Homoeopathic education.
- The aphorisms must not be taught merely as examination-oriented content or memorised statements.
- Students should be encouraged to study the aphorisms sequentially, understand their context, examine their philosophical implications and correlate them with actual clinical situations.
- Faculty members should focus on detailed discussion and interpretation of important aphorisms, correlation of the principles of the Organon with clinical cases.

Promoting the Study of Single-Remedy Prescribing and Individualisation

- Special attention should be given to developing a proper understanding of the concept of single-remedy prescribing.
- Students should be encouraged to understand the rationale behind the individual characteristics of the case, rather than developing a habit of prescribing multiple medicines, combinations or frequently changing prescriptions without adequate clinical justification.

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- Teaching should focus on the process of arriving at a prescription through proper case-taking, framing the totality after the evaluation of symptoms, identification of characteristic features, repertorial analysis as required and careful study of the Materia Medica.
- Clinical exercises should encourage students to explain the reasoning behind their prescriptions, including the selection of the medicine, potency and repetition, with due consideration to the individual case and relevant clinical evidence.

Integrating Fundamental Principles with Clinical Training

- The ultimate purpose of classroom teaching is its implementation in clinical practice at bedside.
- Classroom teaching and clinical training should function as complementary components of Homoeopathic education.
- OPD and IPD activities should provide students with meaningful opportunities to observe, understand and practise the principles they have learned at the bedside.
- Clinical teaching should encourage thoughtful, accountable and patient-centred decision-making in the context of clinical medicine and Homoeopathic fundamental principles.

Integrated teaching should aim to produce:

- **Confident and competent homoeopath**
- **Strong academician**
- **Sound knowledge of implementing academics at clinical level**
- **Critical thinker with innovative thoughts**

This issues with the approval of the competent authority.

Yours sincerely,

Prof. (Dr.) Rajat Chattopadhyay
President

Copy to:

1. Chairperson, National Commission for Homoeopathy, Janakpuri, New Delhi.
2. The Secretary, National Commission for Homoeopathy, New Delhi.
3. Guard File.