Total Marks: 100

# Fourth B.H.M.S. (New) Examination, Summer 2018 ORGANON OF MEDICINE – I

Total Duration: 3 Hours

Instructions: 1) Use blue/black ball point pen only.

- 2) **Do not** write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) All questions are compulsory.
- 4) The number to the **right** indicates **full** marks.
- 5) Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 1. Write short answer (any ten out of fifteen):

- a) Who was Apollo?
- b) What are the contributions of Dr. Richard Hughes?
- c) What are the various dimensions of health?
- d) What is environment?
- e) Name the pioneers of Chinese Medicine.
- f) Define Totality of Symptoms.
- g) Differentiate between drug, medicine and remedy.
- h) State Nature's Law of Cure.
- i) State Law of Similars.
- j) What are the disadvantages of Allopathy?
- k) What are Clinical symptoms?
- I) Define Suppression.
- m) Who is an Ideal Prover?
- n) What is Kent's eighth observation?
- o) What is the principle of Siddha system of Medicine?



	Write short answer (any four out of six):  a) Contributions of Dr. H.C Allen.  b) Contributions of Wilhelm Schuessler.  c) Conversion of Dr. Kent to Homoeopathy.  d) Dr. Boenninghausen: as a Botanist.  e) Low Susceptibility.  f) Recovery.	(4×5=20)
3.	Write short answer (any four out of six):  a) Diathesis. b) Temperaments.	(4×5=20)
(1) (1) (4) (1)	<ul><li>c) Complete symptom.</li><li>d) Latent Psora.</li><li>e) Characteristic Symptoms.</li><li>f) Enantiopathy.</li></ul>	
<b>4.</b>	Long answer question (any two out of four):  a) Discuss interaction between agent, host and environment. b) Define Susceptibility and discuss the factors determining it. c) What are the limitations of Homoeopathy? d) What is Genus Epidemicus?	(2×10=20)
Lo	ng answer question (any one from Q. No. 5, 6 and 7):	
5.	Long answer question : Discuss Renaissance period, it's Pioneers and their contributions.	(1×20=20)
6.	Long answer question :  Explain scope and limitations of Various systems of medicine in detail.	(1×20=20)
<b>7.</b>	Long answer question :  Define second prescription and state it's types.	(1×20=20)



## Fourth B.H.M.S. (New) Examination, Winter 2017 ORGANON OF MEDICINE - I

Total Duration: 3 Hours

Total Marks: 100

- Instructions: 1) Use blue/black ball point pen only.
  - 2) Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.
  - 3) All questions are compulsory.
  - 4) The number to the right indicates full marks.
  - 5) Draw diagrams wherever necessary.
  - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- Write short answer (any ten out of fifteen):

- a) Causa occasionalis.
- b) Define idiosyncracy.
- c) Define primary action.
- d) Galens contributions.
- e) State Hering's law of cure.
- f) Principles of Chinese medicine.
- g) Define constitution.
- h) Acute miasms its type.
- i) Genus epidemicus.
- j) Killers aggravation.
- k) Four bodily humours as stated by Hippocrate.
- i) Define posology.
- m) Define case taking.
- n) Homoeopathic aggravation.
- o) Define drug and remedy.

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 $(4 \times 5 = 20)$ 2. Write short answer (any four out of six): a) Contributions of Aristotle. b) Antipathy its scope. c) Temperament. d) Palliation. e) Secondary action. f) Ideal prover.  $(4 \times 5 = 20)$ 3. Write short answer (any four out of six): a) Susceptibility. b) Alternating diseases. c) Sycosis or overgrowth. d) Importance of record keeping. e) Diet and regimen. f) Mesmerism.  $(2\times10=20)$ 4. Long answer question (any two out of four): a) Define symptoms. Explain various types of symptoms. b) Define mental diseases. Describe classification and management of mental diseases. c) Explain suppression in detail. d) Explain logic and write its implementation in Homoeopathy. Long answer question (any one from Q. No. 5, 6 and 7):  $(1 \times 20 = 20)$ 5. Long answer question: Describe spread of homoeopathy in India.  $(1 \times 20 = 20)$ 6. Long answer question: Define second prescription and explain various types of second prescription.  $(1 \times 20 = 20)$ 7. Long answer question: Write the scope and limitation of Homoeopathy in difficult and incurable diseases with their management.



# Fourth B.H.M.S. (New) Examination, Summer 2017 ORGANON OF MEDICINE – I

**Total Duration: 3 Hours** 

Total Marks: 100

Instructions:

- 1) Use blue/black ball point pen only.
- 2) **Do not** write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) All questions are compulsory.
- 4) The number to the right indicates full marks.
- 5) Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 1. Write short answer (any ten out of fifteen):

- a) Define particular symptom.
- b) Define second prescription.
- c) Name the father of Homoeopathy in India and U.S.A.
- d) Write two contribution of Charka.
- e) Write Kent's 5th observation.
- f) Define Disease.
- g) Define evaluation of symptom.
- h) Define Temperament.
- i) Define Remedy.
- j) Define objective symptom.
- k) Name two books written by C.M.Boger.
- I) Write two advantages of Genus Epidemics.
- m) Write four humours according to C.Galen.
- n) Write two contributions of Rhazes.
- o) Write Hufeland's criticism on Homoeopathy.

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2. Write short answer (any four out of six):

 $(4 \times 5 = 20)$ 

- a) Concept of drug and medicine.
- .b) Concept of Health.
- c) Spread of Homoeopathy in U.S.A.
- d) Arabian history of medicine.
- e) Paracelsus.
- f) Hammurabi.

 $(4 \times 5 = 20)$ 

- 3. Write short answer (any four out of six):
  - a) Palliation.
  - b) Hahnemann's evaluation of symptoms.
  - c) General symptom.
  - d) Criteria for selection of remedy.
  - e) Homoeopathic aggravation.
  - f) Concept of disease.
  - 4. Long answer question (any two out of four):

 $(2 \times 10 = 20)$ 

- a) Describe Life and living environment.
  - b) Describe the scope of Homoeopathy.
  - c) Importance of susceptibility in Homoeopathy.
  - d) Describe prophylactics in Homoeopathy.

# Long answer question (any one from Q. No. 5, 6 and 7)

 $(1 \times 20 = 20)$ 

- Long answer question :
   Write contribution of following pioneers in brief Leonardo Da Vinci, C.Galen, Rhazes and Hippocrates.
   (1×20=20)
- 6. Long answer question:

  Describe scope and limitations of Isopathy, Allopathy, Antipathy and Homoeopathy.
- Long answer question : Describe Kent's observations in detail.



# Fourth B.H.M.S. (New) Examination, Winter 2016 ORGANON OF MEDICINE - I

Total Duration: 3 Hours

Total Marks: 100

- Instructions: 1) Use blue/black ball point pen only.
  - 2) Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.
  - 3) All questions are compulsory.
  - 4) The number to the **right** indicates **full** marks.
  - 5) Draw diagrams wherever necessary.
  - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guidline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 1. Write short answer (any ten out of fifteen):

- a) Describe Greek Medicine.
- b) Advantages of Antipathy.
- c) Isopathy.
- d) Limitations in Homoeopathy.
- e) Repetition of Doses.
- f) Prognosis.
- g) Importance of Diagnosis in Homoeopathy.
- h) Prehistoric Medicine.
- i) Concept of Vital reaction.
- j) Vitalistic Thoughts.
- k) Code of Hammurabi.
- I) Idiosyncracy.
- m) Who translated 6th Edition of Organon of Medicine?
- n) Classification of Symptom.
- o) Acute Miasims.



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2.	<ul> <li>Write short answer (any four out of six):</li> <li>a) Explain History of Homoeopathy in India.</li> <li>b) What is a Drug, Medicine and Remedy?</li> <li>c) Concept of Cure according to Homoeopathy and Allopathy.</li> <li>d) Explain Susceptibility and Chronic Diseases.</li> <li>e) Give four contributions of Chinese Medicine.</li> <li>f) Palliation.</li> </ul>	(4×5=20)
3	(and four out of six):	(4×5=20)
	<ul> <li>4. Long answer question (any two out of four):</li> <li>a) Explain Factors modifying Health.</li> <li>b) Concept of Totality of Symptoms according to Dr. Boenninghausen.</li> <li>c) Scope of Homoeopathy in Incurable cases.</li> <li>d) Different modes of employing medicines.</li> </ul>	(2×10=20)
	Long answer question ( <b>any one</b> from Q. No. <b>5, 6</b> and <b>7</b> ):  5. Long answer question:  Describe the spread of Homoeopathy in Maharashtra.	(1×20=20)
	6. Long answer question :  Describe the limitations of homoeopathy.	(1×20=20)
	7. Long answer question : Discuss Remedy Response in detail.	(1×20=20)



### Fourth B.H.M.S. (New) Examination, Summer 2016 ORGANON OF MEDICINE - I

Total Duration: Section A/B = 3 Hours

Total Marks: 100

#### SECTION - A/B

- Instructions: 1) All questions are compulsory.
  - 2) All questions carry equal marks.
  - 3) The number to the **right** indicates **full** marks.
  - 4) Draw diagrams wherever necessary.
  - 5) Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.
  - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from Paper - I syllabus to Paper - II and vice versa. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.

### SAQ (60 Marks)

1. Write appropriate answers (any ten out of fifteen):

(10x2=20)

- a) Give 4 contributions of Chinese medicine.
- b) Mention the code of Hammurabi.
- c) Give 2 indications for Low Potency.
- d) Give two examples of Eliminating symptoms.
- e) Principles of Siddha System of Medicine.
- f) State Kent's First and Tenth observations.
- g) Define Suppression.
- h) Define Concomitant symptoms and give 2 examples.
- i) Contributions of Father Muller for homoeopathy in India.



- j) Scope of Antipathic system of Medicine.
- k) Define Totality of Symptoms.
- I) Exteriorization as a Remedy Reaction.
- m) Mention 2 cardinal features of High Susceptibility.
- n) Two important contributions by Paracelsus.
- o) Mention names of 2 important pioneers in Homoeopathy from USA.
- 2. Write short answer (any four out of six):

(4x5=20)

- a) Spread of Homoeopathy in United Kingdom.
- b) Charaka and his contributions to the medical world.
- c) Keynote approach to formation of Totality of Symptoms.
- d) Define Health and mention the determinants of Health.
- e) Concept of Disease in Homoeopathy.
- f) Concept of Remedy in Homoeopathy.
- 3. Write short answer (any four out of six):

(4x5=20)

- a) Differentiate between Cure and Recovery.
- b) Limitations of Homoeopathy.
- c) Prophylaxis in Homoeopathy.
- d) Palliation in Incurable cases.
- e) Keynote Symptoms.
- f) Killer's aggravation.

## LAQ (40 Marks)

Long answer questions (any two out of four) :

(2x10=20)

- a) Explain with suitable examples the different dimensions of Health.
- b) Define Susceptibility. Explain the assessment of susceptibility in a given case with suitable examples.
- c) Explain the relationship of Immunity with Susceptibility with suitable examples.
- d) Explain Dr. Kent's method of forming Totality of Symptoms with suitable examples. Also mention about its advantages and disadvantages.

Long answer questions (any one from Q. No. 5, 6 and 7).		(1x20=20)	
5.	Long answer question :		
	a) Discuss the Principles of Ayurvedic System of Medicine.	(5)	
	b) Explain various methods of treatment in Ayurvedic System of Medicine.	(5)	
	c) Enumerate the contributions of Susruta.	(5)	
	d) Compare and Contrast Homoeopathic and Ayurvedic Systems of Medicine.	(5)	
6.	Long answer question :	•	
	a) Define Symptomatology. Enumerate the various types of symptoms.	(5)	
	b) Define Originale Unmodified Picture. Mention its importance in Homoeopath practice.	nic (5)	
	c) Classify Mental Symptoms with suitable examples.	(5)	
	d) Give the utility of Analysis-Evaluation in Homoeopathic practice.	(5)	
7.	Long answer question.		
٠	a) Define Posology. Mention the different criteria for selection of potency in a ca	ase. <b>(5)</b>	
	b) Explain the criteria with suitable examples for repetition of a dose.	(5)	
	c) Mention the indications for Low Potency with suitable examples.	(5)	
	d) Mention the various scales of Potency used in homogopathy with its indication	ono (F)	

